# **Colleague Interview**

#### **THE ASSIGNMENT**

- Select Questions from the attachment below
  - you can ask 1 question of your choice
- Conduct a 15 minute face-to-face interview with a colleague (during class on 10/20 and 10/21)
- Create a 1 minute presentation highlighting the key points of the interview
  - Presentations will be given next week- <u>PROFESSIONAL DRESS REQUIRED</u>
    - RED: Tuesday, October 25
    - GREY: Wednesday, October 26
  - You may have a timer. I will cut you off at 1 minute exactly.
  - You may have note cards BUT should only use them to guide your presentation not recite verbatim.
  - Just you speaking at the podium
  - No visuals!
  - o WHAT YOU SHOULD INCLUDE:
    - You are basically creating a profile of this person- give a recap of information you learned about the person you interviewed
    - told in a narrative style
      - For example, "When I interviewed Mrs. Landry I learned so much about her! First of all she absolutely loves tightrope walking! As a little girl she always wanted to be in the circus"
  - WHAT YOU SHOULD NOT INCLUDE:
    - Information about how they were during the interview (i.e. nervous, quiet, loud, body language etc.)

#### **TIPS**

Treat the interview like a conversation with structure!

Begin with your list of questions Follow chance openings Keep in mind your objectives

Actively listen to understand and report

Affirm that you understand what they are saying Do not agree or disagree with the person Do not debate what they have to say

While taking notes,

don't hesitate to ask for clarifications or better understanding: "Could you repeat that, please? I want to make sure I get all of that down."

"I am not sure I followed that, do you mean that...."

# Know when to shut up

Listen carefully so that you know when to let your source pause to collect his or her thoughts. Don't feel the need to fill every empty space with conversation

# Don't be afraid to say you don't understand, or need more explanation.

Use your own words to repeat back; ask:

"So what you're saying is ..." or "So let me get this straight..."

# Be willing at all times to be surprised; follow chance openings

Don't think you know what the story is about.

Don't let your own feelings or bias shape the questions you ask

#### **Questions**

# **High School Student Life**

- 1. Do you drive to school? What was your most listened to driving song on your morning commute this year?
- 2. Which school tradition are you most proud of?
- 3. Would students be more productive if cell phones were banned during school hours?
- 4. What's your favorite school lunch?
- 5. Should the school have (or keep) vending machines?
- 6. What's your most embarrassing in-school memory? What happened and did you learn anything from it?
- 7. Which event did you most look forward to this year? Did it live up to expectations?
- 8. You can bring any three of your classmates on a cross-country road trip in your family's hatchback: who would you choose and why?
- 9. If you could get rid of the bells between classes, would you? Why?
- 10. How did you decorate your locker this year?
- 11. How do you avoid participating in gossip? What do you do if there's gossip about you?

#### Clubs

- 1. Do you think participation in extracurricular activities should be required by the school?
- 2. If your club was given an unlimited budget to throw an event for the school, what would you plan?
- 3. Should video games be considered a sport? Which games? Would you join a school eSports team?
- 4. If you could create one new club for next year, what would it be?

- 5. Who's the best club advisor?
- 6. Where does your club meet? Do you use any school resources other than space? How could the school provide more support for your club?
- 7. Which plays should the school produce next year? Would you audition if it was something you liked?

#### Academics/Arts

- 1. The jobs you will have one day don't even exist yet: what kinds of skills do you think you might need to succeed?
- 2. Are there enough foreign language options? If not, what would you like to see added? Should they be required?
- 3. What project or assignment challenged you the most as a student? Why?
- 4. Most useful math equation or theory you learned this year?
- 5. What was the longest paper you wrote this year? Who was it for? What was it about?
- 6. If you could conduct any science experiment in a class, what would it be? Do you have a hypothesis ready to go?
- 7. What was the most enjoyable book you had to read for school this year?
- 8. Which subject do you think prepares you most for life after high school? Why?

# **Pop Culture**

- 1. Which TV show is most talked about in the hallways?
- 2. What would you be SO embarrassed to be seen wearing (but secretly love)?
- 3. Which meme did you use most frequently this year?
- 4. Which movie that came out this year would you be most embarrassed to watch with your family?
- 5. Which professional sports team were you most excited about this year?
- 6. Which presidential candidate would you vote for?
- 7. If you were in charge of planning a concert for the school, which three artists would you bring?

# Technology

- 1. What's your favorite Snapchat filter?
- 2. Most social media savvy teacher?
- 3. How can teachers make social media part of their curricula?
- 4. If you could only use one emoji for the rest of high school, which would you choose?
- 5. Do you have your own website? How did you make it? What do you use it for?
- 6. Which piece of technology has most contributed to your academic success?
- 7. What was the most "viral" event of the school year?
- 8. How would you recommend the school use its technology budget? What kinds of devices or software would you like to see available next year?
- 9. Would you be more likely to read or contribute to the school newspaper if it was digital?

10. What's your favorite podcast? Is there any way teachers could incorporate it into their classrooms?

#### **Seniors**

- 1. If you applied, when did you start your college applications?
- 2. What made you decide *not* to go to college next year?
- 3. Describe your senior year in three words.
- 4. If you could create one mandatory course for future seniors, what would it be?
- 5. "I will always remember..."
- 6. Should there be a community service components involved in graduation (X number of hours, a project, etc.)?
- 7. Who was your favorite teacher throughout all of high school?
- 8. If you could change one school rule, what would it be?
- 9. Where do you see yourself in 10 years?