

## Group Presentation Rubric - Professional Communications

Students Names:

Period:

CATEGORY	5 Exemplary	4 Commendable	3 Acceptable	2 Unacceptable
<b>Content</b>	Presentation had an exceptional amount of valuable material and was extremely beneficial to the class.	Presentation had a good amount of material and benefited the class.	Presentation had moments where valuable material was present but as a whole content was lacking.	Presentation contained little to no valuable material.
<b>Collaboration</b>	The teammates always worked from others' ideas. It was evident that all of the group members contributed equally to the presentation.	The teammates worked from others' ideas most of the time. And it seems like every did some work, but some people are carrying the presentation.	The teammates sometimes worked from others' ideas. However it seems as though certain people did not do as much work as others.	The teammates never worked from others' ideas. It seems as though only a few people worked on the presentation.
<b>Organization</b>	The presentation was well organized, well prepared and easy to follow.	The presentation had organizing ideas but could have been much stronger with better preparation.	There were minimal signs of organization or preparation.	The presentation lacked organization and had little evidence of preparation.
<b>Presentation</b> <i>Includes:</i> - Introduction - Transitions - Rehearsal	Presenters were all very confident in delivery and they did an excellent job of engaging the class. Preparation is very evident.	Presenters were occasionally confident with their presentation however the presentation was not as engaging as it could have been for the class.	Presenters were not consistent with the level of confidence/ preparedness they showed the classroom but had some strong moments.	Presenters were unconfident and demonstrated little evidence of planning prior to presentation.
<b>Speaks Clearly</b>	Speaks clearly and distinctly all (100-95%) the time, does not mispronounce words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.

<b>Body Language and Eye Contact</b>	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
<b>Time-limit/Pacing</b>	Presentation is 5-10 minutes long.			Presentation is less than 5 minutes but more than 10 minutes.
<b>Listens to Other Presentations</b>	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.

NOTES

TOTAL SCORE
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